

# Grade 2 Level Workbook

(I,J,K)

## 샘플 페이지 구성 안내

Vocabulary (어휘)

Speaking (말하기)

Grammar (문법)

Comprehension (이해력 문제)

Writing (쓰기)

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# Childhood Stories of George Washington





# VOCABULARY


- 1 What does a special sandwich consist of? Look at the pictures and complete the words with the letters from the box. Then write the words twice.


ee u a ma ck tt ch br on am


1)  ead  
\_\_\_\_\_  
\_\_\_\_\_


2)  ch\_\_se  
\_\_\_\_\_  
\_\_\_\_\_


3)  h\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_


4)  \_\_\_\_icken  
\_\_\_\_\_  
\_\_\_\_\_


5)  s\_\_ndwich  
\_\_\_\_\_  
\_\_\_\_\_

6)  t\_\_rkey  
\_\_\_\_\_  
\_\_\_\_\_

7)  le\_\_uce  
\_\_\_\_\_  
\_\_\_\_\_

8)  oni\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9)  pi\_\_le  
\_\_\_\_\_  
\_\_\_\_\_

10)  to\_\_to  
\_\_\_\_\_  
\_\_\_\_\_

# SPEAKING

- 1** Choose the correct answer from the story and practice the conversations.

George's father: Who cut down my beautiful tree?

George: ( )

George's mother: Who hurt my horse's foot?

George: ( )

George's mother: Who hurt my horse?

George: ( )

- Ⓐ I don't know. Ⓑ I'm sorry, I did. Ⓒ The stableman did. Ⓓ My friends did.

- 2** This is an episode from George Washington's childhood. Fill in the blanks with the correct words from the word box. Then role-play with your partner.

woods      play      lie      hatchet      garden      chop

George's father: I'll give you a little **A** \_\_\_\_\_.

George: Thank you, Daddy.

Narrator: A few days later, George wanted to try his hatchet out.

George: I want to try this hatchet out.

The trees in the **B** \_\_\_\_\_ look too big.

Oh! I have a good idea.

I'll **C** \_\_\_\_\_ down a pretty cherry tree in the

**D** \_\_\_\_\_.

Narrator: George went off to **E** \_\_\_\_\_, after cutting the tree down.

George's father: Who cut down my beautiful tree?

George: I did, and I cannot tell a **F** \_\_\_\_\_.



# GRAMMAR



## <Punctuation Marks>

### Commas

1. Commas(,) are used to separate words in a series of three or more.  
<Example> I like bread, milk, and cheese.  
My favorite toys are tops, teddy bears, and cars.
2. Commas(,) are used to separate the day from the year.  
<Example> January 3, 2020

### 1 Put commas where they are needed in each sentence.

- 1) Mike Sally and David went to the baseball game.
- 2) We need cups forks and plates.
- 3) Please buy apples pears bananas and watermelons.
- 4) Tom is a good handsome and tall boy.
- 5) There are tigers elephants and hippos in the zoo.
- 6) My favorite fruits are apples bananas and plums.

### 2 Write the dates in the blanks. Add the commas in the proper place if necessary.

- 1) My birthday is June 11.
- 2) My brother was twelve on August 19 2003.
- 3) On May 7 2008, we went to the zoo.
- 4) Darby's fifteenth birthday was on July 5 2019.
- 5) My father was born on March 14 1970.
- 6) May 22 1998 was the last day I saw Mary.

# COMPREHENSION



## 1 Mark T for true and F for false.

- 1) Most machines make doing work easier.
- 2) Simple machines have very few parts.
- 3) There are different types of simple machines.
- 4) The ramp is an inclined plane.
- 5) The pulley makes it easier to cut things.
- 6) The steering wheel makes it easier to turn a doorknob.
- 7) In time, people learned how to combine one or more simple machines.
- 8) The can opener has four simple machines.

## 2 Read the passage and answer the questions.



The inclined plane uses **A** \_\_\_\_\_ force **B** \_\_\_\_\_ lifting things straight up and into the truck. But with the inclined plane, you have to move things a greater **C** \_\_\_\_\_.

- 1) Choose the proper pair of words for **A** and **B**.
  - (a) more - than
  - (b) less - as
  - (c) more - as
  - (d) less - than
- 2) What is the proper word for **C**?
  - (a) force
  - (b) distance
  - (c) weight
  - (d) volume



# WRITING



- 1 This is the overview of the story "How Zebras Got Their Stripes." Fill in the blanks with the proper words from the word box. Change the form if necessary.

zebras problem wise impatience donkeys solution field patience

## Main Characters



two donkeys



A \_\_\_\_\_ old man



other donkeys

## Setting

Around a B \_\_\_\_\_

## Plot

- 1) Long, long ago there were two C \_\_\_\_\_ who were tired of working and wanted an easier life.
- 2) The donkeys went to see a wise old man and told him their D \_\_\_\_\_.
- 3) The wise man got a E \_\_\_\_\_ to their problem. So he turned the donkeys into zebras by painting them.
- 4) Other donkeys asked him to make themselves into F \_\_\_\_\_.
- 5) But some of donkeys, because of their G \_\_\_\_\_, had to return to work.

## Subject

The importance of H \_\_\_\_\_

- 2 Read the passage and fill in the blanks with the proper words from the word box.

knocked impatient enough pots stir



The old man could not paint fast A \_\_\_\_\_.

Soon the donkeys became B \_\_\_\_\_.

They began to kick and C \_\_\_\_\_ about, and

they D \_\_\_\_\_ over the paint E \_\_\_\_\_.