Grade 2 Level Workbook

(I,J,K)

샘플 페이지 구성 안내

Vocabulary (어휘)
Speaking (말하기)
Grammar (문법)
Comprehension (이해력 문제)
Writing (쓰기)



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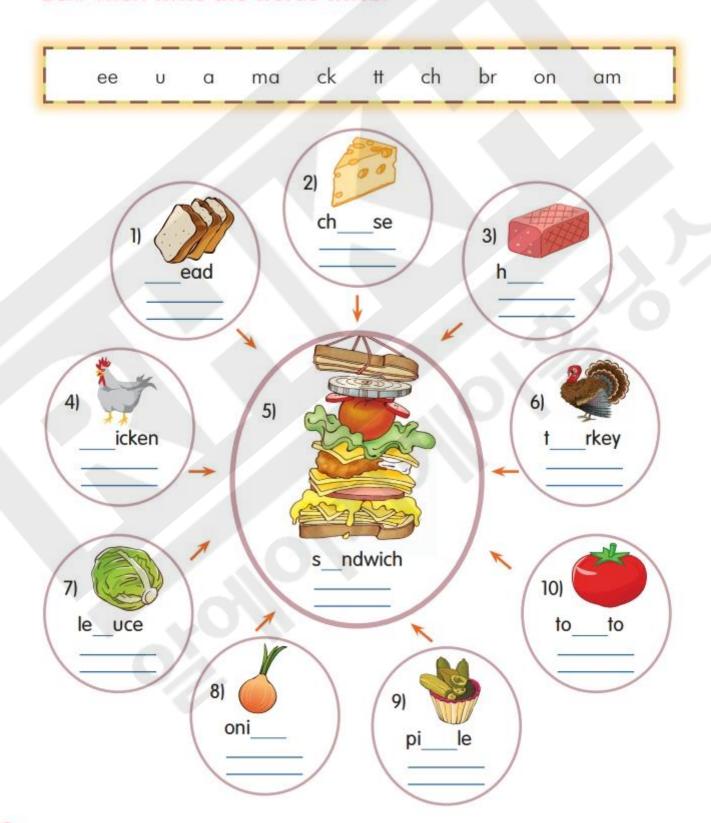




Childhood Stories of George Washington

VOCABULARY

1 What does a special sandwich consist of? Look at the pictures and complete the words with the letters from the box. Then write the words twice.



SPEAKING

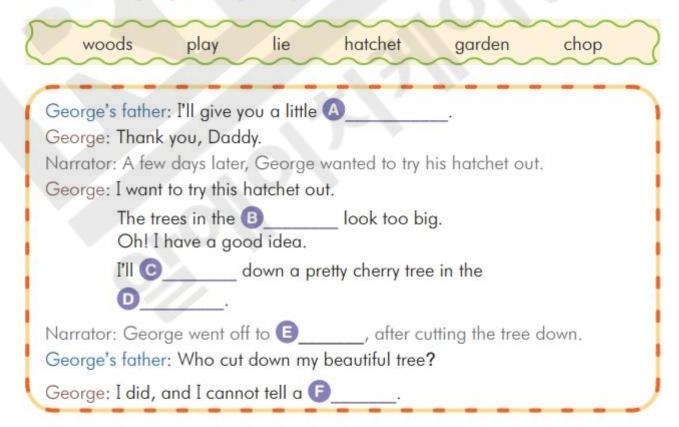
1 Choose the correct answer from the story and practice the conversations.

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George's father: Who cut down my beautiful tree?
George: ( )

George's mother: Who hurt my horse's foot?
George: ( )

George's mother: Who hurt my horse?
George: ( )
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- (a) I don't know. (b) I'm sorry, I did. (c) The stableman did. (d) My friends did.
- This is an episode from George Washington's childhood. Fill in the blanks with the correct words from the word box. Then role-play with your partner.



GRAMMAR



<Punctuation Marks>

Commas

- Commas(,) are used to separate words in a series of three or more.
 Example > I like bread, milk, and cheese.
 My favorite toys are tops, teddy bears, and cars.
- Commas(,) are used to separate the day from the year.Example> January 3, 2020

1 Put commas where they are needed in each sentence.

- 1) Mike Sally and David went to the baseball game.
- 2) We need cups forks and plates.
- 3) Please buy apples pears bananas and watermelons.
- 4) Tom is a good handsome and tall boy.
- 5) There are tigers elephants and hippos in the zoo.
- 6) My favorite fruits are apples bananas and plums.

2 Write the dates in the blanks. Add the commas in the proper place if necessary.

- 1) My birthday is June 11.
- 2) My brother was twelve on August 19 2003.
- 3) On May 7 2008, we went to the zoo.
- 4) Darby's fifteenth birthday was on July 5 2019.
- 5) My father was born on March 14 1970.
- 6) May 22 1998 was the last day I saw Mary.

COMPREHENSION

0	M	ark T for tru	e and F for fa	lse.	
		1) Most mo	achines make doing	work easier.	
		2) Simple n	nachines have very	few parts.	
		3) There ar	e different types of	simple machines.	
		4) The ram	p is an inclined plan	ne.	
		5) The pulle	ey makes it easier to	o cut things.	
		6) The stee	ring wheel makes i	t easier to turn a doork	knob.
		7) In time, machine		v to combine one or m	ore simple
		8) The can	opener has four sir	nple machines.	
2	R	ead the pas	sage and ansv	ver the question	S.
		16		tuses Af ht up and into the truc ed plane, you have to r	
	1)	Choose the pro	per pair of words fo	or (A) and (B).	
		(a) more - than		b less - as	
		© more - as		@ less - than	
	2)	What is the pro	per word for © ?		
		(a) force		(b) distance	
		© weight		@ volume	

WRITING

This is the overview of the story "How Zebras Got Their Stripes." Fill in the blanks with the proper words from the word box. Change the form if necessary.

zebras probl	lem wise impatience donkeys solution field patience
Main Characters	two donkeys old man other donkeys
Setting	Around a 🗓
Plet	 Long, long ago there were two who were tired of working and wanted an easier life. The donkeys went to see a wise old man and told him their their who were tired of working and wanted an easier life.
	 3) The wise man got a to their problem. So he turned the donkeys into zebras by painting them. 4) Other donkeys asked him to make themselves into
	5) But some of donkeys, because of their G, had to return to work.
Subject	The importance of (1)

Read the passage and fill in the blanks with the proper words from the word box.

knocked	impatient	enough	pots	stir
	The old man coul Soon the donkeys They began to kic they	became 🗓		 _ about, and _